**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Hour:\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Vocabulary Scaffolding: Intro to Science**

Vocabulary Term:

* 1. Define in your own words.
  2. Synonym, antonym, root, prefix/suffix, saying, &/or poem
  3. Example, metaphor, picture, &/or diagram

1. **System**

a.

b.

c.

1. **Closed System**

a.

b.

c.

1. **Climate System**

a.

b.

c.

1. **Energy**

a.

b.

c.

1. **Model**

a.

b.

c.

1. **Simulation**

a.

b.

c.

1. **Scientific Theory**

a.

b.

c.

1. **Scientific Law**

a.

b.

c.

1. **Destructive Force**

a.

b.

c.

**10. Constructive Force**

a.

b.

c.

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**Advanced Learner**

**Only complete this section if you are a learner that has the ability and/or time to go beyond the general requirements. This section is not required but it is useful.**

1. Energy Inputs to Climate System:
2. Radioactive Decay:
3. Tidal Energy:
4. Geothermal Energy